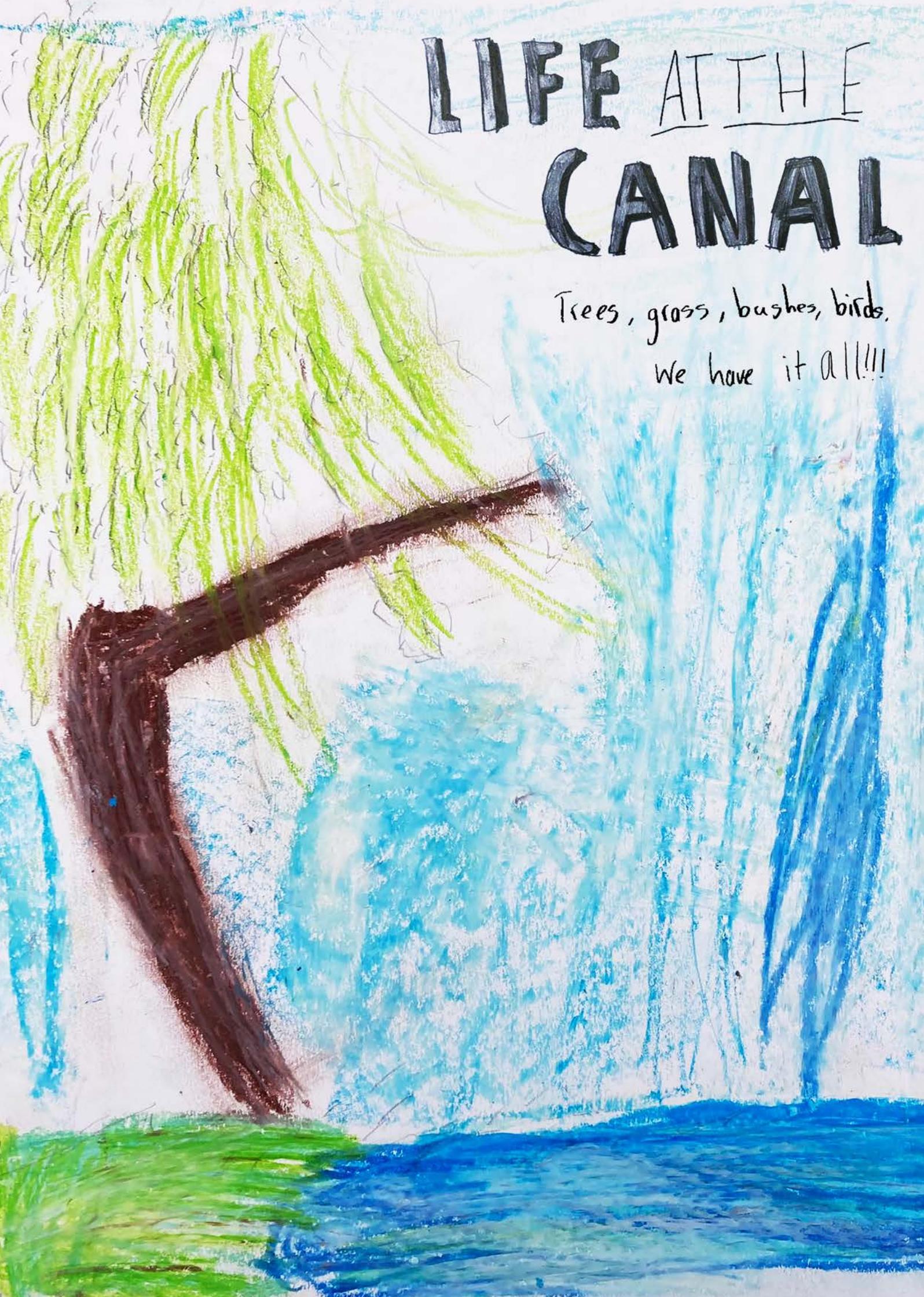


LIFE AT THE CANAL

Trees, grass, bushes, birds,
We have it all!!!





List of contributors: Alaa, Ali, Alissa, Amelia, Asad, Bernice, Bethel, Denis, Emmanuela, Hameeda, Jahsener, Larissa, Mariane, Sienna, Symone, Tanya, Tea, Thomas, Tia, Raj, Ulkan, Yavuz and other Year 4 children.

Contents

Prince of Wales Primary School in Enfield has adopted a section of canal and towpath beside Ramme Marsh; the children and staff make regular visits to the site to enjoy the space and look after it. During 2020-2021 a group of year 4 children from the school worked with local artist Julia Elmore to explore and connect with this area creatively as part of the Canal and River Trust's Hinterlands project. This booklet showcases some of the work that was created by the children as part of this collaboration.

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At the canal, I feel...

In the classroom, we talked about how being at the canal makes us feel and recorded these feelings and emotions on paper.

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Observational drawings

At the canal, we explored the native plant life. We looked carefully at the plants, flowers, leaves and twigs that we found and drew them in our project books.

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Art and writing

Some of us wrote poems and some of us created sketches to communicate our feelings and thoughts about our adopted site and the canal.

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Composition

At the canal we framed our favourite view through a small cardboard window and drew what we saw.

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What am I?

We described some of the things we saw at the canal and read our descriptions to the class. They tried to guess what we were describing.

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What matters to us

We care about the canal, nature and wildlife and we want to encourage others to look after the canal too. We wrote poems and created colourful drawings to express this.

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Willow patterns

Our adopted site has a magnificent willow tree. This inspired us to design our own willow pattern plates using different elements of the canal and waterside as inspiration.

28

Artworks at school and canal

The willow pattern plates we designed and stones we painted are now displayed at our school whilst a selection of art and writing has been installed at the canal.

We hope you enjoy our work and that you are able to visit our adopted site beside the canal between Enfield Lock and Ramme Marsh Lock. We think you will find it relaxing and calm.

Prince of Wales Primary School

The canal is...

Our visits to the canal prompt us to think and write about what we have observed and what we remember.



The canal is the biggest place to find nature. The canal is the place with most willow trees in England people should keep it clean so that animals don't get hurt.

All around the canal there is a lake were inside there are lots of boats and ducks, it is important that the ducks don't eat plastic or food that they shouldn't eat.

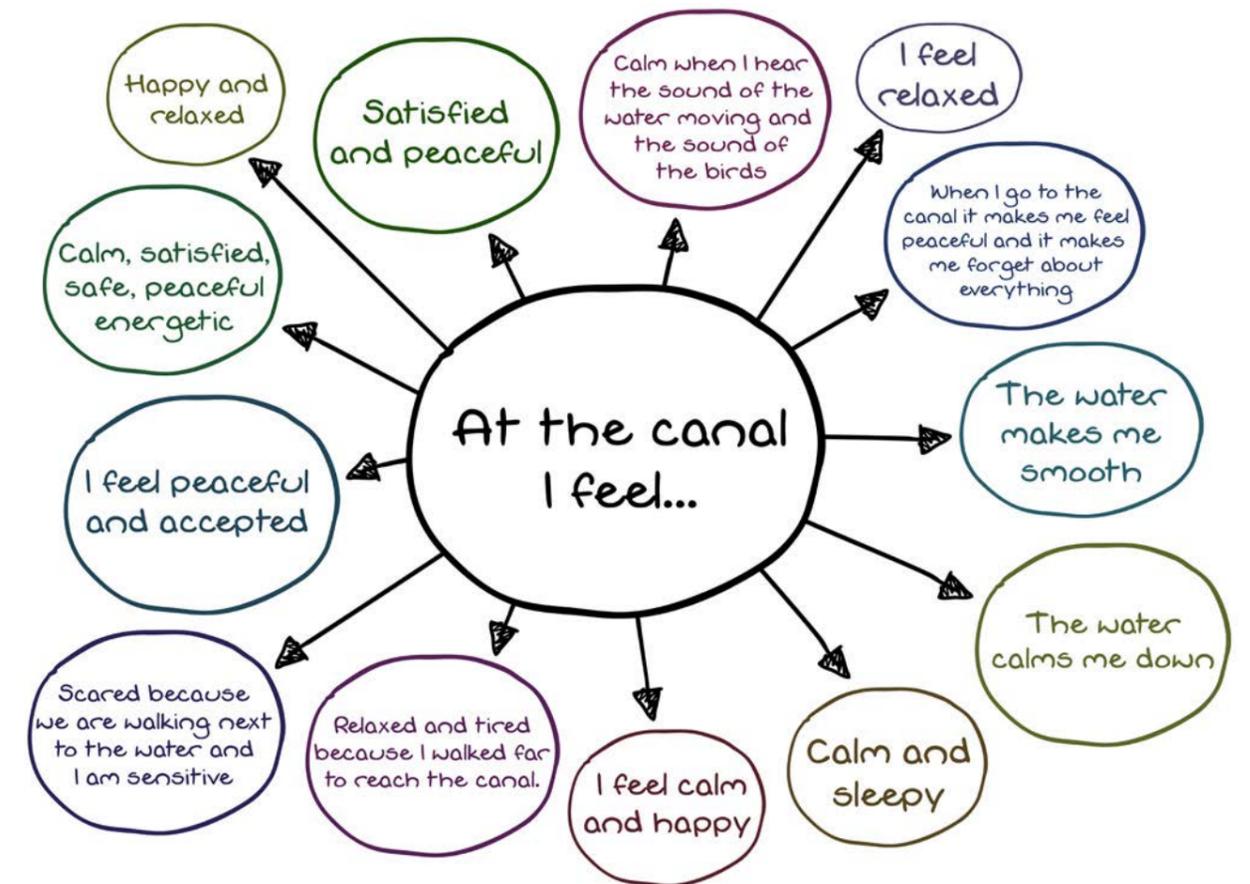
people can go in the canal at any time, but if people go there with a bike they need to be carefull that they don't fall in the lake.

people that go without a bike should stay in the left hand side.

Everyone should be carefull to not step in the puddles.

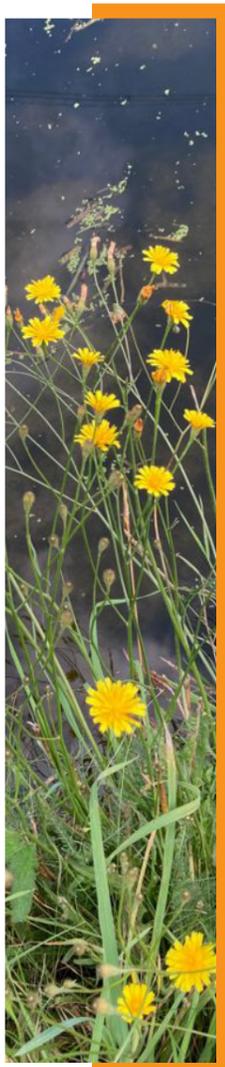
In the canal there is a bridge were people can go to see the canal better.

At the canal...

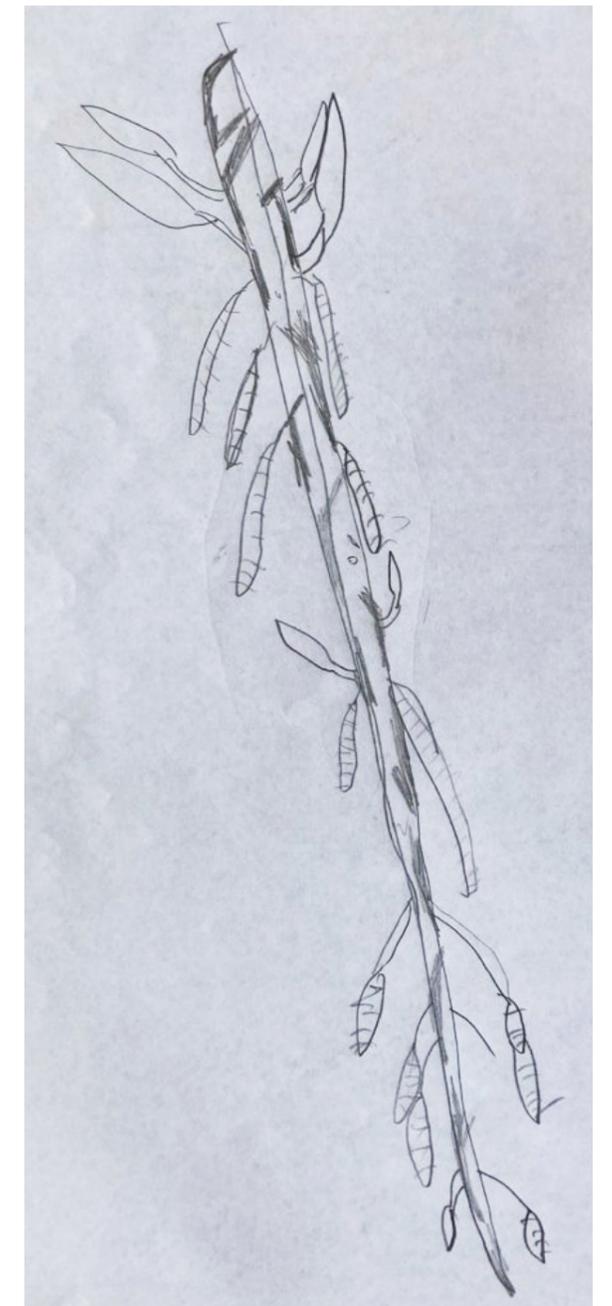
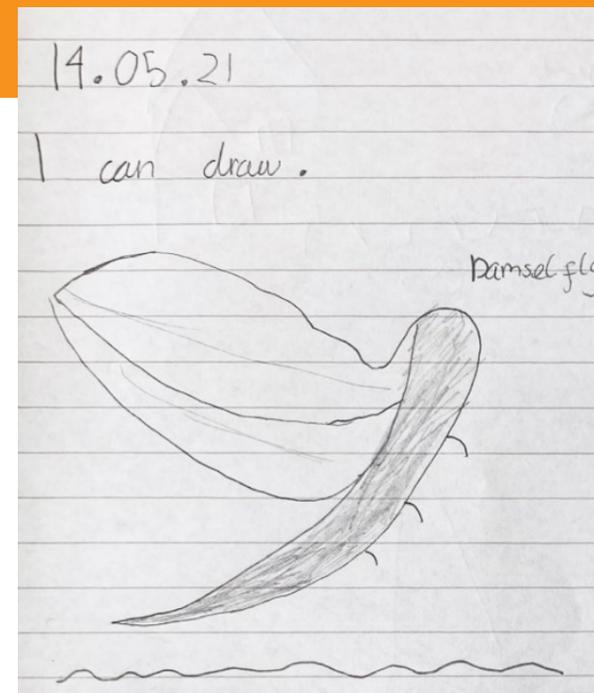


“At the canal I feel peaceful, excited, happy, calm, sleepy, like an artist. I forget everything around.”

Observational drawings

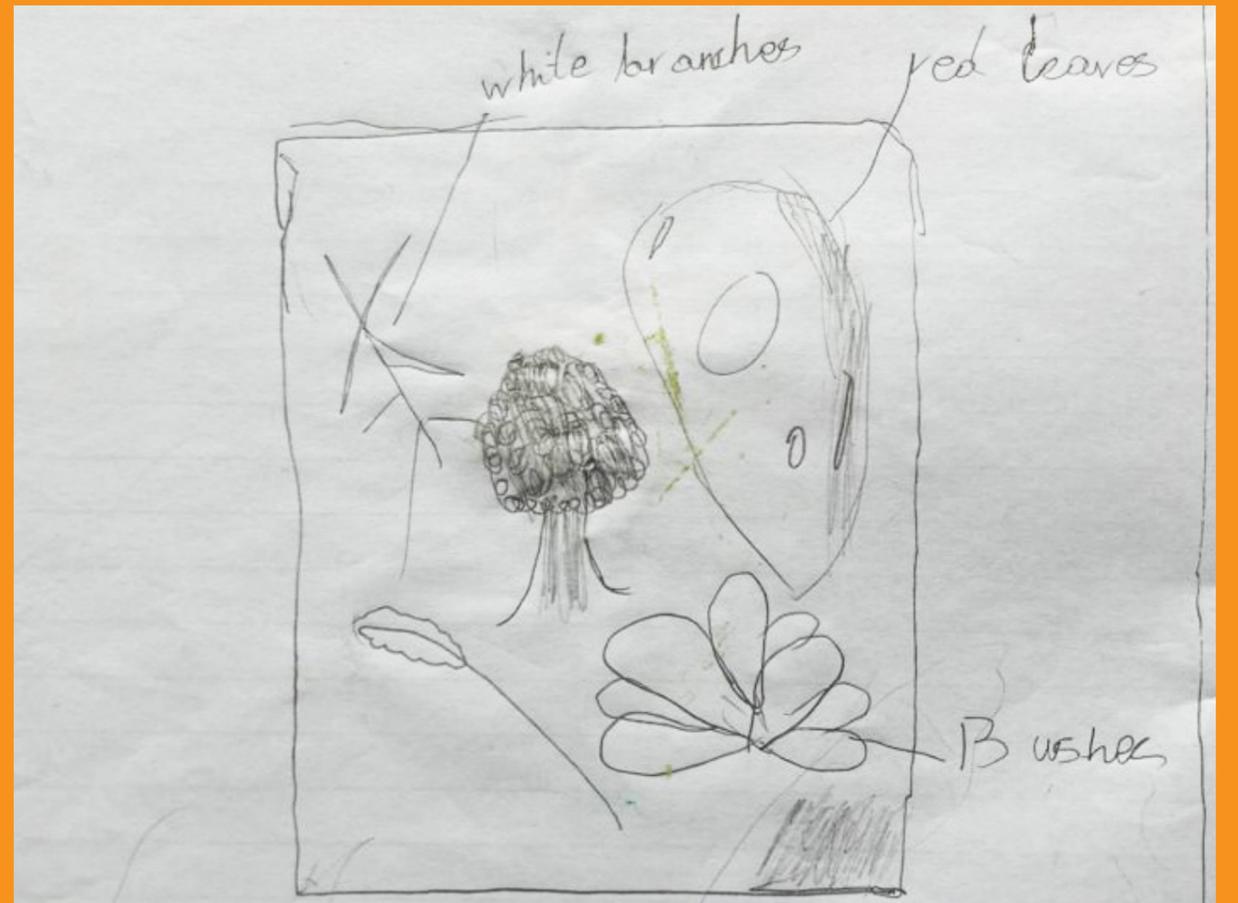
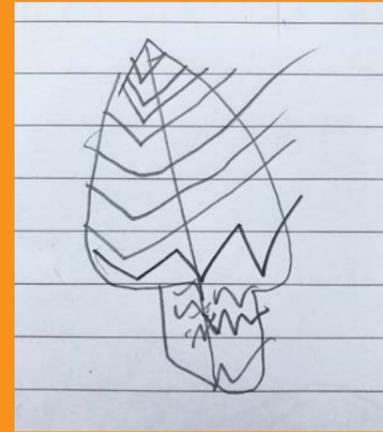
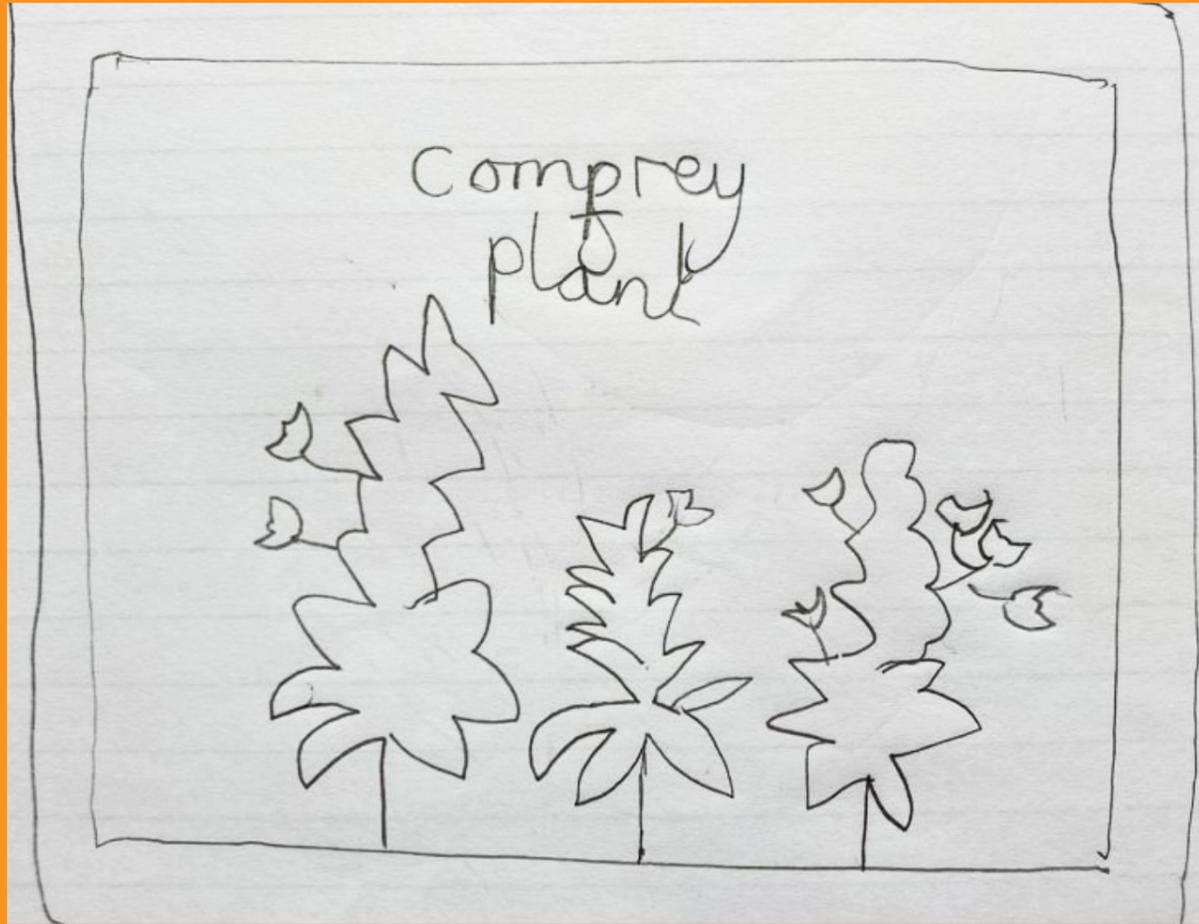


I can draw



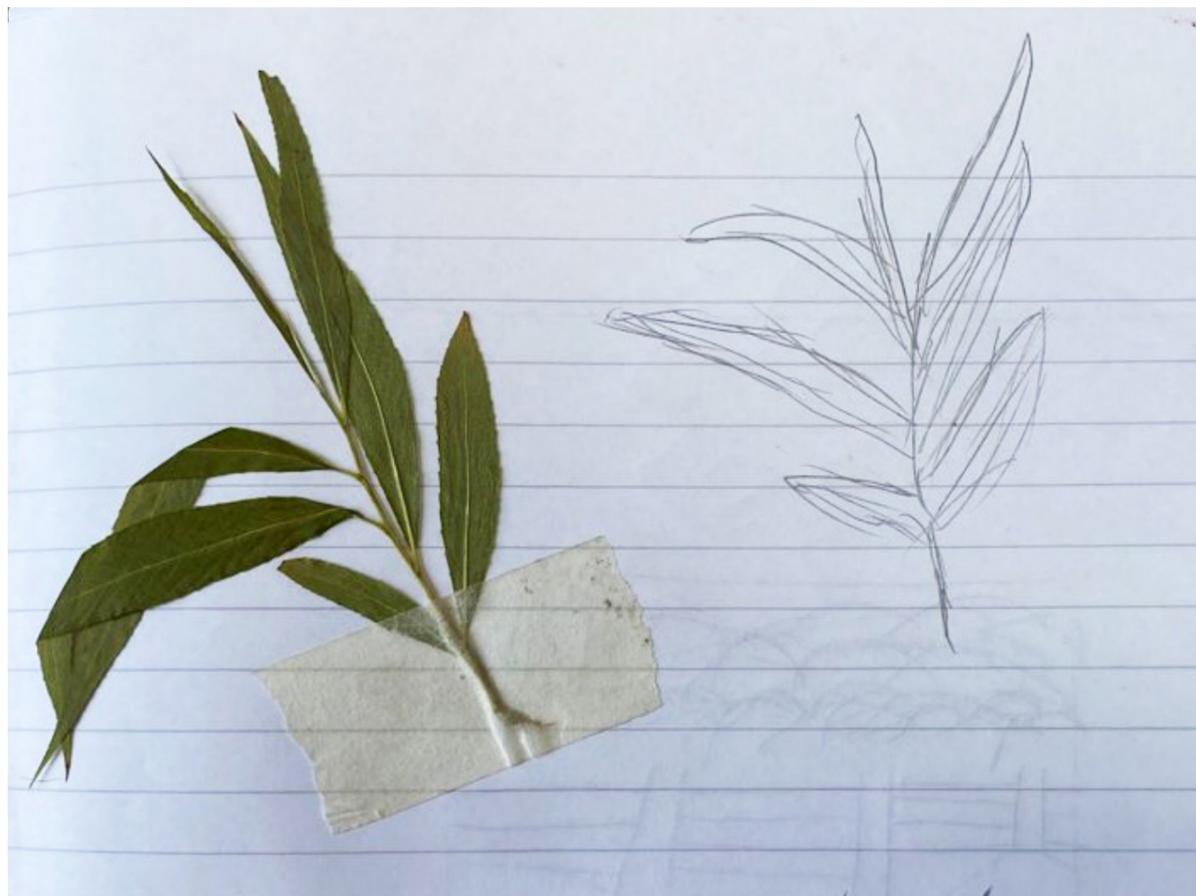
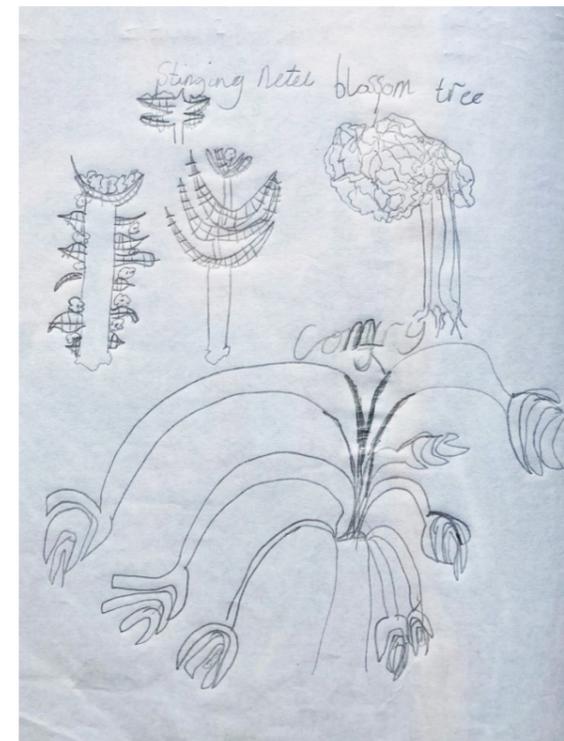
We looked carefully at the things we found as we drew them.

Native plants



my chosen leaf

It's soft and and it's light and it smells disgusting and it tastes disgusting and it's a little bit hard and the wind moves it and the tree of it is big and it's a hard tree



Art and writing

We wrote poems and drew pictures to communicate our thoughts and feelings about the canal.

I saw 5 clouds
And they were very proud
Then they were raining
After that they were hailing
Next they got brushed away by wind



Two fish swimming, down below
A Snail passes by ever so slow
I see a bridge better go under
When go out I hope there's no thunder



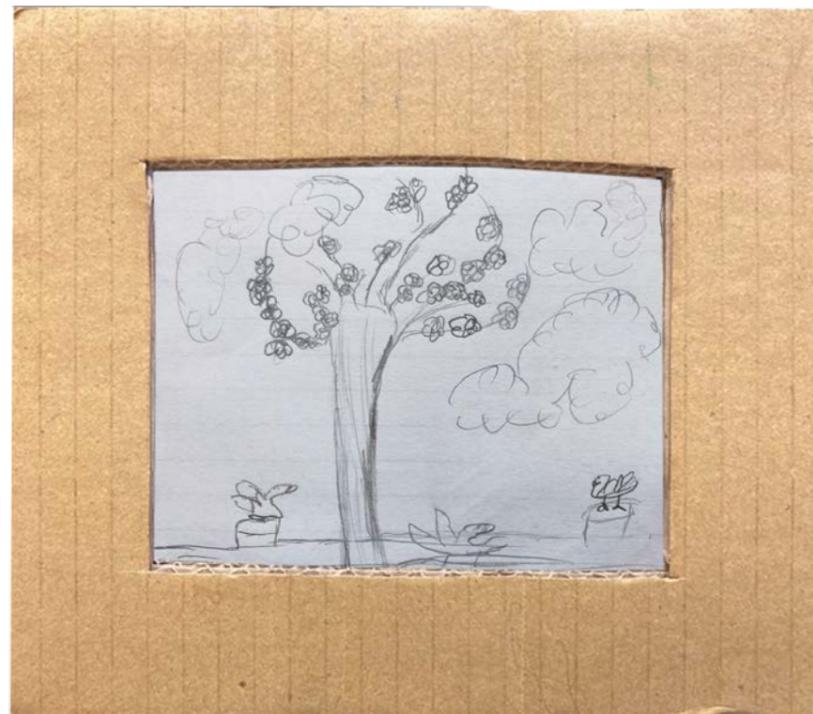
Water flowing, trees growing,
a wonderful place to watch the
sun rise whilst the flowers
are growing



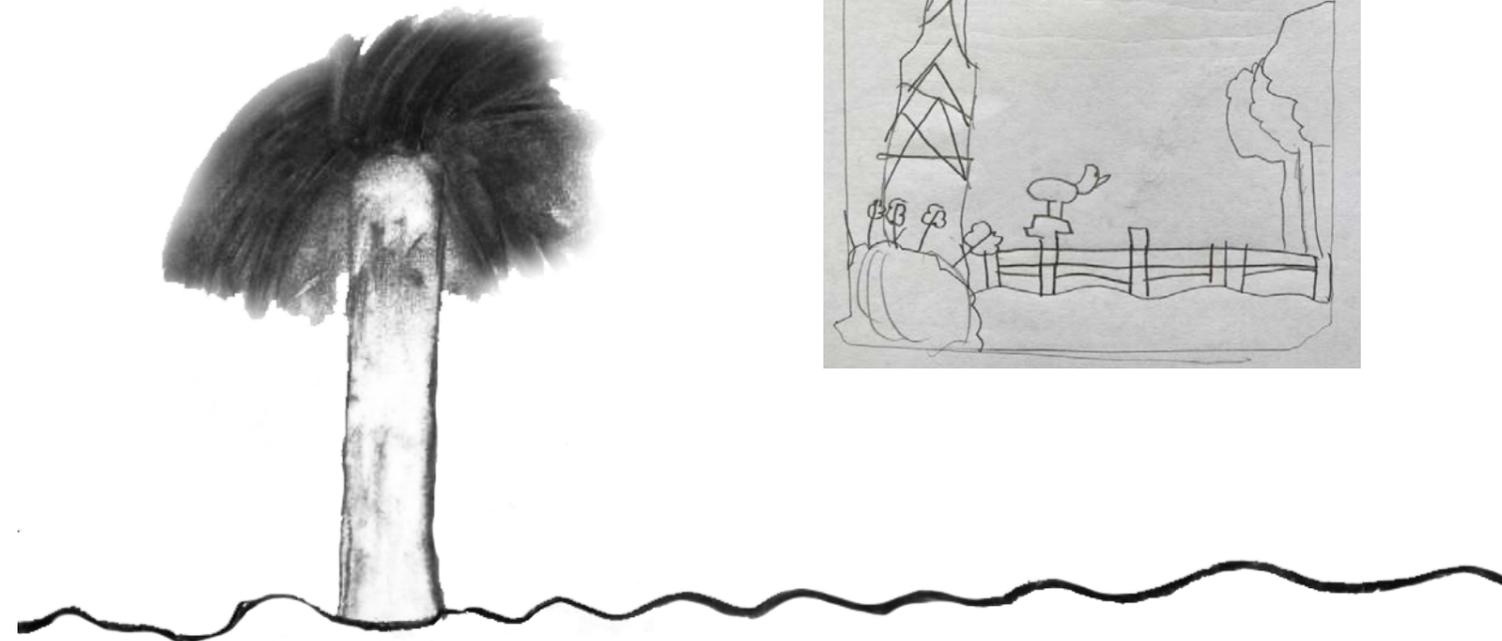
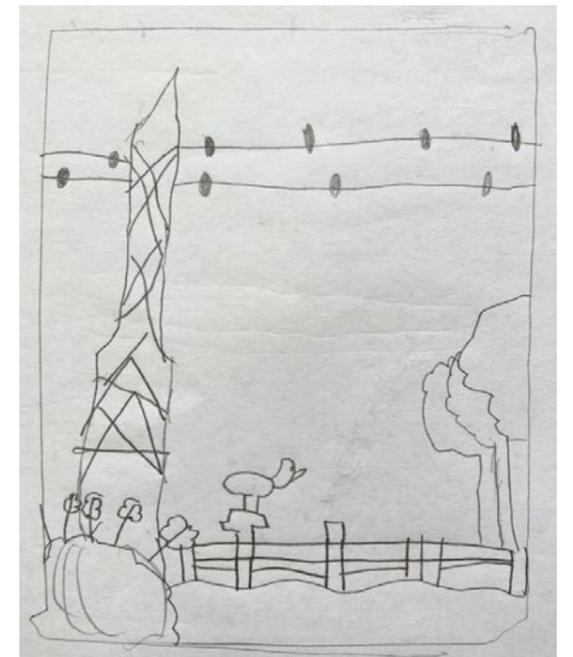
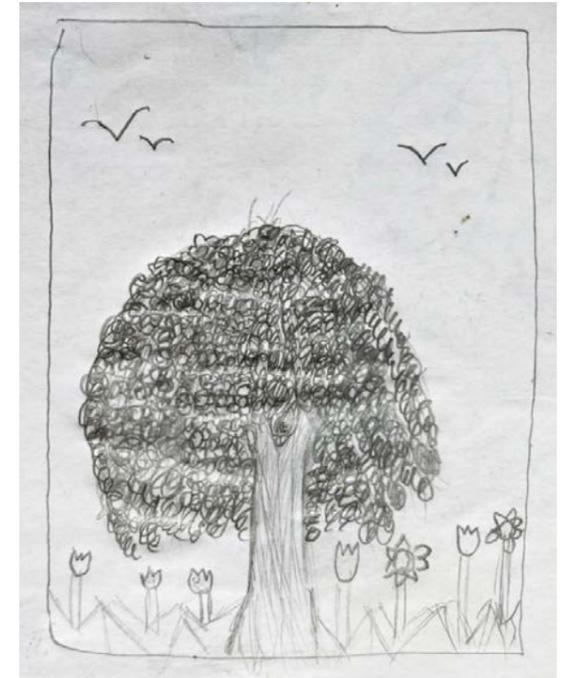
Walking by
Bird in the sky
Go for a walk
If you're near by

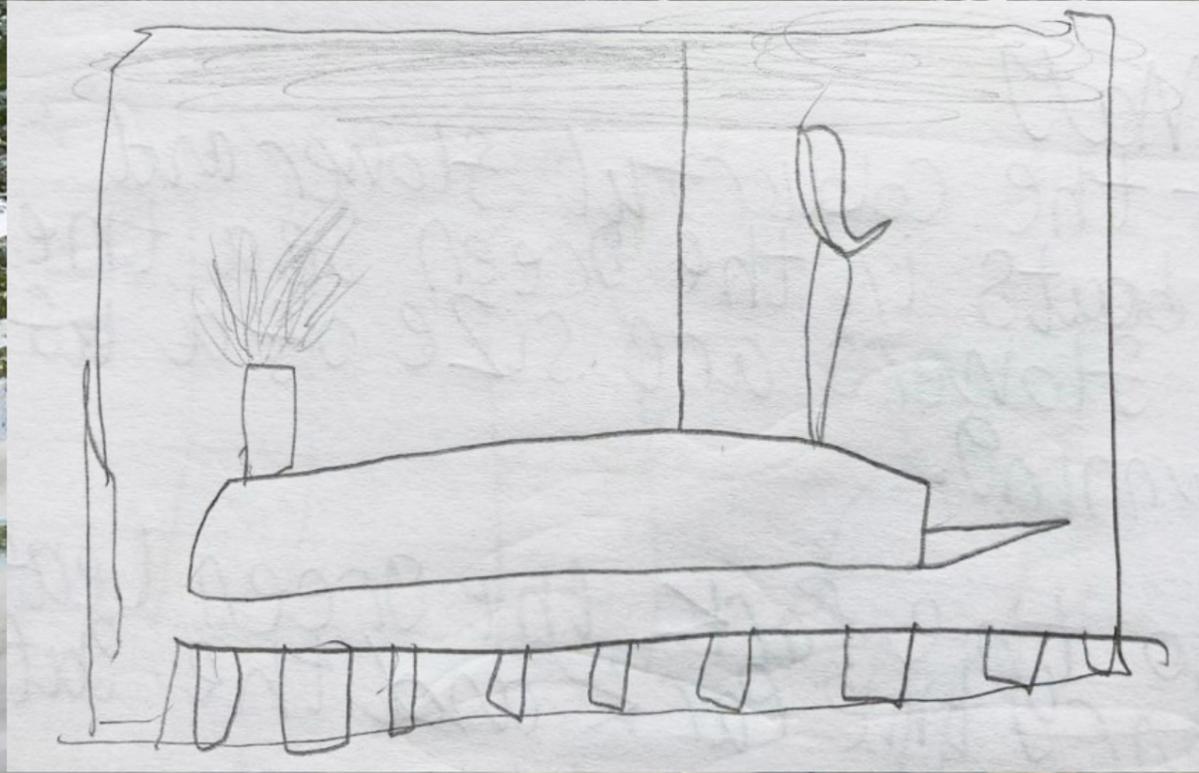
Composition

At the canal we looked through a cardboard window, chose our favourite view and drew it.

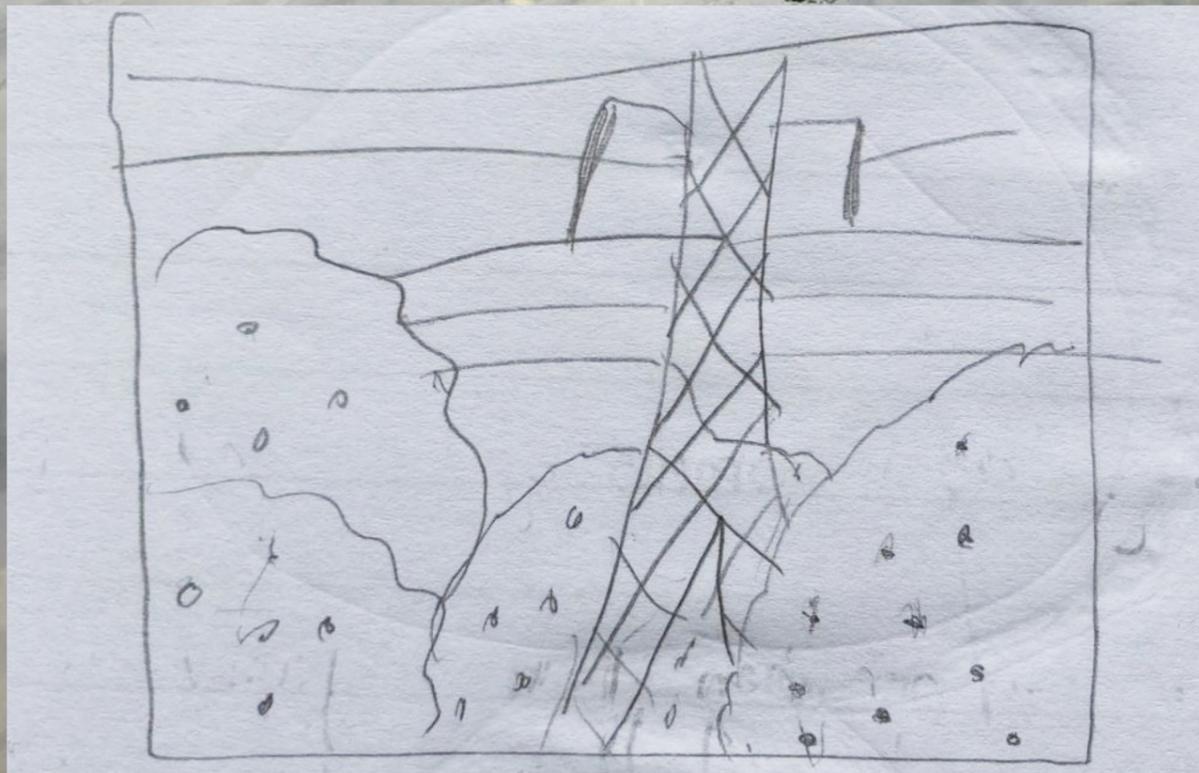


I found the perfect view!



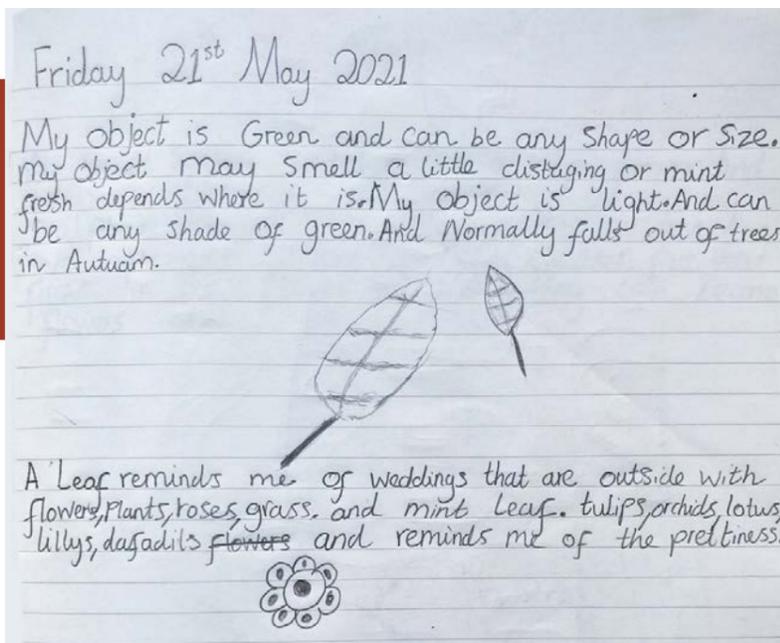


By the
candi
I feel
happy.



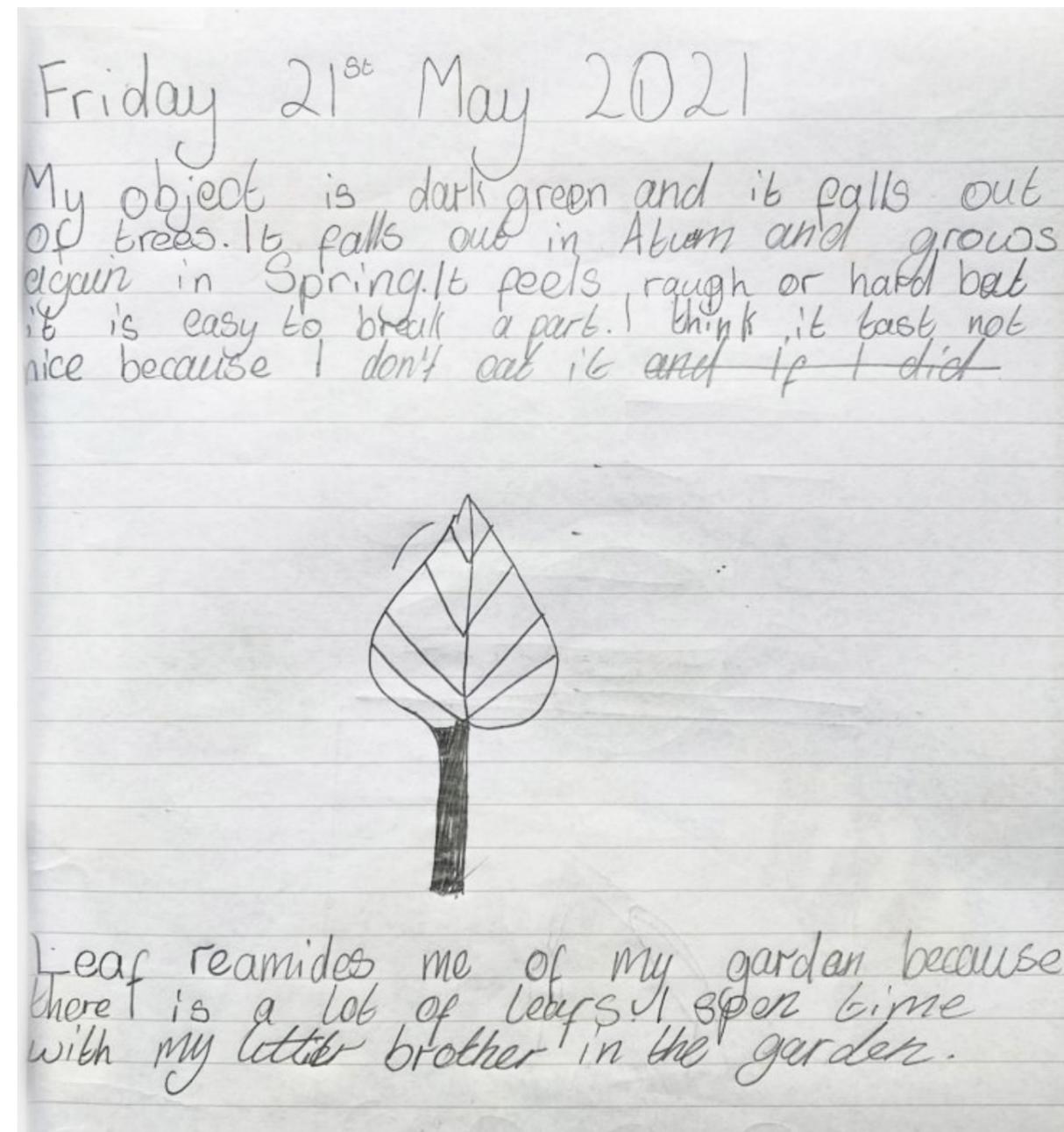
What am I?

Using our project books to remind us of things we had seen at the canal, we described some of these items and what they made us think us of.

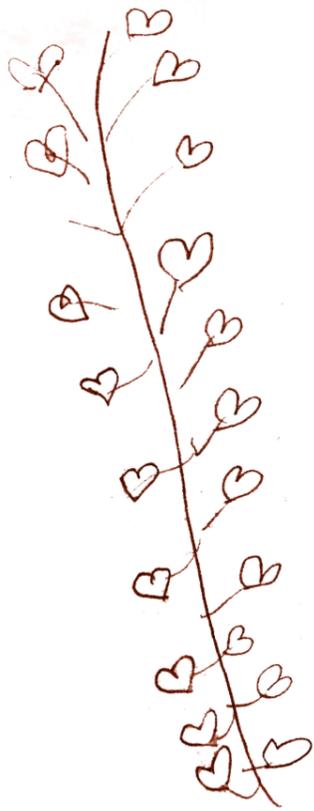


- Really weeping sloppy floppy willow.
- Really lumpy wavy water.
- Really bluey and black boat.
- Really minty spiky leaves that is mint.

The lumpy wavy water reminds me of when I went to the beach with my family and the flowers remind me of the sun when it was shining on that day and it felt just like the day!



- I saw the willow tree with green leaves.
- If I was an insect my plant would taste crunchy and delicious. I heard the wind waving trees.
- I felt the leaves falling.



The willow I can see good green little leaf.

I hear bikes, animals like birds, swan, ducks and the eagle flies.

I touched a flower a little grass leaf. I have remembered my garden because water and it grows and its like flowers and it reminds me of the canal with the willow tree.

It looks dark green and big. Feels moist.

A leaf reminds me of walking my dog in a forest. Forest is muddy.

In the canal I found lots of flowers and different types of leaves they were really nice and I am sure there are more for example sun flowers and maybe there are even different types of rocks.

Friday 21st May
The smell of the colorful flower and there are old boats in the green sea the leaves are green the flowers are size of a leaf and duck that swimming.
it remind me to the park the green leaf and flowers in trees the park and the gate is the school gate.

Friday 21st May

It smells like branches. It could taste like chewy. I could hear the wind wooshing through the air.

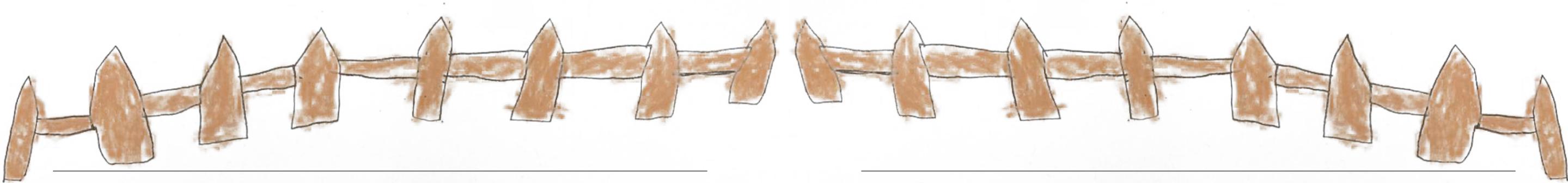
when I see flowers in my garden it makes me feel joyful because they look pretty.

when I see flowers in the park it makes me feel glad because they smell nice.

What matters...
to us

WHEN
IT'S GONE
IT'S
GONE

When is its gone its gone so wake open your eyes (you have eyes for a reason) anyway and wake up see the nature crying for pride and bring nature up high. Come on join our community dont be shy we welcome to you at anytime.



Save the beauty of nature...



Save wildlife!

This is the best sign said the fox it said the frog. If we keep it safe it will always be beautiful. So let's pick up the litter so we can keep it clean and put up some signs to be beautiful. So we can live in a beautiful area. The world is a beautiful place we can help it. Don't forget that on the foot put in the bin.

The story is all about recycling and helping the earth the two words are Keep it safe Keep it clean please.



Please Appreciate this place and help us to keep this place clean



We love watching the birds and creatures at the canal and want people to appreciate the wildlife there too.

Artworks at school

and canal

The children designed and created several artworks inspired by the canal, which are installed in the grounds of their school and on a pocket of canalside the school has adopted near Ramme Marsh.



To bring the canal closer to their school, the children created an arts trail of 24 enamel plates exploring the traditional willow plate pattern. Each has a unique design, inspired by the children's observational drawings of the canal, and paired with a tree, to assist the children's learning about the different species planted in their school. The trail leads to a dwarf willow tree, planted by the children, to remind them of the large willow tree growing on their adopted site. Stones depicting favourite scenes from the canal, painted and designed by the children and members of the local community, are placed around the tree.





On the canalside, poetry and drawings created by the children were laser cut into wood, painted and varnished, and mounted onto a land-bridge by the canal.



A circular canal adoption sign, based on the one of the children's designs, is secured inside a decommissioned sewer pipe. The children's art and poetry have already generated lots of interest from canal visitors. Many have commented on how these artworks encourage them to appreciate and look after the canal more. For the children, seeing their work on public display, has increased their sense of pride and achievement; and deepens their connection to the canal. We hope you visit soon!



This project is part of the Hinterlands programme delivered between 2019 and 2022. Conceived by Canal & River Trust and led by Creative Producer Clare Moloney, Hinterlands is an arts programme designed to engage people in a creative exploration of the Lee Navigation in Enfield and Tottenham. Through artist collaborations with local primary schools, theatre performances and a heritage app/digital artwork designed by young people, Hinterlands aims to reactivate the canal as a vibrant community art space and promote greater community cohesion and wellbeing.

Canal & River Trust is a charity looking after 2,000 miles of canal and waterside in England and Wales. The charity work with communities to transform their local canal or river into spaces that can be used and enjoyed by everyone.

For further information please visit:

www.facebook.com/HinterlandsLondon

canalrivertrust.org.uk/enjoy-the-waterways/arts-and-culture-on-the-waterways/hinterlands



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