School Pocket Adoptions

## Activity Log

| Activity or lesson | Number of pupils | $\begin{aligned} & \text { Duration } \\ & \text { (minutes) } \end{aligned}$ | Location (classroom, waterside, museum etc) | In your opinion does the activity encourage any of these aspects? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Improved knowledge \& skills | Improved wellbeing | Increased pro-social behaviour | Improved connection to local area or place | Increased physical activity | Improved care for the environment 8 pro-environmental behaviour environment | Increased time spent outdoors |
| Example | 30 | 30 | Classroom | Y |  | Y |  |  | Y |  |
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As your School Pocket Adoption activity spreads across a whole year, please use this table to document all of the activities that take place as part of the project - including in lesson time. This means there is a record of all the learning, the hard work, the physical activity, the people involved and all your successes! Feel free to involve pupils in keeping up the record in class or as part of a display.
Please return to your Learning Co-ordinator on completion of the project. Thank you.

