



Canal &  
River Trust

# Explorers

Impact Report 24/25

# Foreword

**Young people are vital to the future of our canals and rivers. Equally, our canals and rivers can play a vital role in the wellbeing, learning outcomes and life chances of every young person.**

Spending time outdoors in green and blue spaces helps to improve health, spark curiosity and build a lifelong relationship with the natural world, and we are uniquely positioned to make a positive, measurable difference.

Our 2,000-mile network of canals and rivers runs through some of the most disadvantaged communities in England and Wales. Nearly 9 million people live within 1km of a canal or river and over 1.3 million children attend primary schools within the same proximity.

Our Explorers learning programme leverages the unique environment of our waterways to provide a free programme of hands-on, inspiring outdoor learning experiences on the doorstep.

Through Explorers we can make a positive, measurable difference, transforming lives, particularly those with the fewest opportunities. It is our aim to reach 1 million children and young people, especially those from underrepresented or economically disadvantaged backgrounds.

**Katrina Hull, Head of Participation & Learning Development, Canal & River Trust**



**We believe every child deserves access to high-quality outdoor learning experiences, regardless of their background**

# Introduction

**Outdoor learning is increasingly recognised as essential for children’s development. It helps boost self-esteem, build resilience, and support personal growth both inside and outside the classroom. We believe every child deserves access to high-quality outdoor learning opportunities, regardless of their age or background.**

Spending time by water, in nature, helps children to feel happier and healthier. Our Explorers learning programme connects children and young people in England and Wales with the natural environment, through powerful engagement with canals, rivers and their surrounding ecosystems. It offers place-based experiential learning, in open green and blue spaces, that fosters wellbeing, equity, sustainability and community impact.

We are inspiring a connection to nature for children and young people so they can realise the physical health and wellbeing benefits of outdoor learning, encouraging greater attainment and building skills so that they can participate in shaping a future where people and nature thrive.

This report draws together an evaluation of findings from surveys conducted amongst representative samples of participating teachers and young people. Depth interviews and focus groups enabled teachers and group leaders to reflect on the impact of the programme, whilst thematic studies and case studies were used to capture voice and lived experience.



“

**Our Explorers learning programme transforms lives – especially the lives of children with the fewest opportunities and those least likely to access outdoor space.**

**Outdoor learning is an effective, inclusive and scalable approach to improving wellbeing and educational equity. With continued investment in nature-based education through Explorers, we can continue to deliver high-value social returns.”**

Annette Simpson, Learning & Skills Manager,  
Canal & River Trust

# Executive summary

## Explorers: Connecting children with nature through canals and rivers

Canals and rivers offer powerful, immersive environments that inspire children to engage with the natural world. Our Explorers learning programme brings these experiences to life – delivering outdoor education on our canals and rivers, in schools, at museums and heritage sites, and within communities across England and Wales. In 2024/25, over 100,000 young people took part in Explorers activities.

Outdoor learning is increasingly recognised as essential to children's development. Explorers enhances children's connection to nature, fosters environmental stewardship, builds life skills, encourages community engagement, and supports overall wellbeing. Through our partnership with the Council for Learning Outside the Classroom we also support teachers through professional development and

training, helping them confidently deliver cross-curricular outdoor learning.

Most Explorers experiences are free to access, delivered by knowledgeable and enthusiastic volunteers, and tailored to meet school and individual needs. Every activity includes age-appropriate water safety education, helping children learn how to enjoy water settings safely.

# Delivering real impact – on wellbeing, learning and the environment

The quality and impact of the programme are continuously shaped by feedback from teachers, parents, and young people.

## Supporting children's wellbeing

Explorers is rooted in nature and the outdoors and delivers positive effects on children's mental health and wellbeing, reducing stress and improving mood. A statistically significant impact (+7%) on overall children's wellbeing scores was recorded amongst children taking part in Explorers activities. Respondents reported they felt happier, more confident, proud, better connected to others and cared more about nature and their local area.



## Providing equitable learning opportunities

Amongst the schools taking part in 2024/25, the number of students eligible for free school meals runs as high as 66% and EAL rates up to 98.4%. School visits take place in multicultural communities, improving local perceptions and fostering inclusivity.

## Inspiring environmental action

Explorers learning fosters environmental stewardship through immersive, hands-on activities – from wildlife spotting and pond dipping to longer-term canal adoption and habitat restoration projects. These experiences build a lasting bond between children and the natural world, encouraging pro-environmental behaviours that can last a lifetime.



## Strengthening communities

Many Explorers projects involve young people working to improve local green and blue spaces. These activities instil pride, responsibility, and civic values, helping to improve community perceptions and create more inclusive, welcoming environments. Schools, families, and communities all benefit from children's increased engagement with nature and place.



The Trust is grateful for the ongoing support of People's Postcode Lottery (PPL), which enables us to deliver this transformative programme and make a lasting difference in the lives of young people.

# A learning programme for all

Our canals and rivers are powerful learning environments to engage children with the natural environment

Our Explorers learning programme strengthens schools, families, and communities by offering immersive learning experiences – led by the Trust or self-led – by the water, in schools, at our museums and educational sites, and within the community.

Explorers 24/25 in numbers

**917** schools,  
nurseries, groups and  
other establishments

**103,341**  
children took part

## For Schools



“

We had a fabulous day! Our visit to the Tees Barrage is one of the most successful trips I've ever taken my class on. Staff were knowledgeable, understood the needs of particular children very well, and explained concepts in a way that was age appropriate. We never could have given the children such an experience from the classroom. Thank you so much!”

Teacher

## For Scouting and Guiding Groups



“

This was absolutely fantastic and invaluable for our children. The volunteers were brilliant at delivering the sessions in a fun and informative way at the right level and children and adults all got so much from it in terms of both education and enjoyment. I would highly recommend it. Thank you so much from all of us.”

Scout Leader

## For families and home educators



“

The children have really taken in the song and the idea of taking two steps back when near water. We have had multiple parents send in photographs or messages saying that when on a walk by the canal/water that they have said we need to take two steps back/hold hands and have been singing the songs. Thank you.”

Parent

## For all children



“

When I was on the water, I felt like we were floating, and it was really nice and magical. It was calming. It looked really peaceful.”

Pupil

“

It gave me confidence. I'd love to do it again; it's such a nice memory. I became more confident and able to express myself better.”

Pupil

# Our Explorers Learning Programme

Outdoor learning is increasingly recognised as being essential to children's development.

Explorers is designed to help children connect with nature, develop life skills, and learn to enjoy water safely. The programme encourages environmental stewardship, supports overall wellbeing, and inspires community engagement.

## Outdoor learning activities

Exploring local environments to foster nature and place-based learning and connection.

“

The work we get from them afterwards is so much better – their understanding is better but also their enthusiasm is higher.”

“

They spoke of the wonderful natural resources we have right on the school's doorstep. It gave the children a real appreciation of the natural world – a love of the environment you can't teach in the classroom.”



## Environmental education

Hands-on learning through conservation work and community-led environmental projects.

“

Lots of pupils walk home along the canal so they will see this every day and can feel proud and feel they have contributed to their local area.”

“

Before these lessons the pupils knew very little about the canal despite it being a major part of their community. The project brings everything to life and the pupils get very excited.”



## Cross-curricular interrogation

Embedded in the England and Wales curriculums to enhance learning and deliver meaningful outcomes.

“  
It isn't just a trip out, the experience and lessons learnt from it are vital.”

“  
The children are so engaged when doing the workshops and have loads of questions – you don't get the same with more conventional classroom lessons.”



## Professional development for teachers

Shared expertise through our partnership with the Council for Learning Outside the Classroom, supporting high-quality CPD for teachers.



“  
... our teachers make sure that the things they are doing are not just bolt-on but fully embedded in the curriculum.”

“  
We are now working with the Pendall Hill Trust to give the staff training on the importance of Learning Outside the Classroom and embedding it into the curriculum.”



# Learning outcomes

Making a positive difference to children's wellbeing, learning and connection to nature.

Enhancing educational outcomes	Promoting wellbeing	Fostering environmental stewardship	Building life skills and resilience	Connecting with the community
<ul style="list-style-type: none"> <li>• Improved learning</li> <li>• High engagement and achievement</li> <li>• Curriculum-rich content</li> <li>• Learning through experience</li> </ul>	<ul style="list-style-type: none"> <li>• Physical health and activity</li> <li>• Mental health</li> <li>• Emotional wellbeing</li> <li>• Action and adventure</li> </ul>	<ul style="list-style-type: none"> <li>• Connection to nature</li> <li>• Pro-environmental attitudes and behaviour</li> <li>• Long-term behaviour change</li> </ul>	<ul style="list-style-type: none"> <li>• Teamwork and collaboration</li> <li>• Confidence and resilience</li> <li>• Improved behaviour</li> <li>• Curiosity and creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Community impact</li> <li>• Positive values</li> <li>• Creating stronger, greener communities</li> <li>• Place-based learning</li> </ul>
<p>The hands-on, experiential approach of Explorers deepens understanding, improves retention, and sparks curiosity through fun, engaging activities that foster a love of learning and the natural world.</p>	<p>Spending time outdoors in green and blue spaces – through activities like canoeing and nature walks – promotes physical fitness, supports healthy lifestyles, and has a positive impact on children's mental health by reducing stress and improving mood.</p>	<p>Meaningful connections with nature foster environmental awareness, curiosity, and a sense of responsibility – encouraging children to protect natural resources and adopt sustainable practices.</p>	<p>Explorers' activities spark curiosity, discovery and growth, and promote stronger peer relationships. Challenging and adventurous activities such as canoeing and ecological studies boost enthusiasm, motivation and generate a sense of pride.</p>	<p>Explorers helps children connect with their local environment and community, building positive values, civic responsibility, and stronger bonds between families and communities.</p>

### Enhancing educational outcomes

“

The trip was by far the best trip this year. It was pitched brilliantly for the children and Claire had so much time for answering the children's questions that they loved working with her. The tasks were engaging and exciting for the children and they came away with a wealth of knowledge.”

### Promoting wellbeing

“

The canal is very peaceful compared to other places around here. It makes me feel calm seeing the birds – you can see all the nature and wildlife. I really like it by the canal. It makes me feel really nice and peaceful when we go there.”

### Fostering environmental stewardship

“

I think the studies along the river have been the favourite trips I have done in my 10 years as a teacher at the school. I've learnt so much from the Canal & River Trust. They have so much knowledge about the river and all the plants and wildlife there.”

### Building life skills and resilience

“

My favourite part was working with others and the people who helped us because we were all happy and worked well together. I got to improve my communication and teamwork skills.”

### Connecting with the community

“

They enjoyed both sessions, especially the litter pick where they felt a sense of satisfaction from knowing that they'd all personally helped the environment and made a difference.”



# Creating impact: case histories

Our Explorers Learning Programme delivers strong outcomes for ALL young people, particularly those from disadvantaged and underrepresented communities that are least likely to access green spaces.

- ✓ Enhancing educational outcomes
- ✓ Promoting wellbeing
- ✓ Fostering environmental stewardship
- ✓ Building life skills and resilience
- ✓ Connecting with local community

## Stone With Woodford C of E Primary School

Anna Wright, class teacher for Years 3 & 4

- A practical workshop about rivers
- Nature and conservation walk
- Observing sand martin ringing
- Visiting the fish pass at Diglis Island
- STEM workshop looking at weirs and fish pass
- Post visit writing tasks to recall the visit and activities

“

It was so cool. We went under the river. There was a special window to look through to see the fish in the water. Our group was really happy because we all saw the fish. The fish pass is really important. Without it some species could become extinct.”

“

We were so fortunate to see some sand martin chicks and watch them being ringed as part of the conservation programme at Diglis. This was a really special experience for the children. The children still talk about it. Every one of the staff and volunteers involved in the day was really informative and so helpful.”

“

We want to help our children to experience things that will have an impact. It's very important that we can enhance what pupils are learning in the classroom, as well as building skills and providing new life experiences. The trip certainly did all of this. The pupils loved it. They thought it was very special and really enjoyed seeing what we'd been learning about in school, in real life.”

## Muskham Primary School

Zoe Hough, Year 2 teacher; history, geography and RE lead

- A practical workshop about rivers
- Nature walks to investigate local wildlife
- A visit to Cromwell Lock to meet the lock keeper and understand how locks work
- Habitats day – local study of insects
- Field study work including nature counts
- Art activities to create a classroom display

“  
Best day  
ever!”

“  
Just running in the  
long grass made  
me feel better.”

“  
The lock keeper showed us how the locks worked. Some of the children were able to operate the hydraulic automated controls from the control tower, to fill and empty the lock. They were absolutely fascinated by this, and the lock keeper was so good with the children. He had so much knowledge to share.”

“  
It's really important to give children experiences beyond the classroom. They love being outside and don't mind whether it's sunny or raining. It provides happy memories for them and most importantly it provides wonderful learning opportunities, outside of the classroom, outside of school, learning in the outdoors and learning about the nature around them. The river is a wonderful environment for helping to connect children with nature.”

“  
We made strings of flowers and sat in the fields counting insects.”

“  
I had an amazing day.”

“  
They learnt so much more about rivers from the lock keeper. Being able to see a lock working, and to operate one, meant they really understood what it was and why it was there.”



## Wolf Fields Primary School

Terry Donnelly, Year 6 teacher

- Litter pick along the towpath
- Reedbed planting next to the school creating new habitats for local wildlife
- Canoeing experience sessions
- 3-days of canoeing for specific group, including team-building games, canoe expedition and litter picking on the water



“  
It taught me to be resilient – don’t give up, you have to work hard to get better.”

“  
Since Covid we have noticed an ‘engagement crisis’ amongst pupils. We are always looking for ways to teach things differently. We’ve had to become more creative in our approach and this project has delivered on all levels. The behaviour, levels of engagement and focus I’ve seen from all the pupils has been excellent, you can just see the benefit – academically, emotionally and behaviourally.”

“  
I don’t think many of our students would get a chance to experience something like this if we didn’t give them the opportunity. It’s just amazing to see how much the children get from this. They learnt lots of new skills and this really boosted their confidence and self-esteem. But equally importantly they learnt to value one another and recognise each other’s strengths and work as a team. The canoeing activity was a physical challenge as well as a mental one which exposed how different people have different strengths. They started to appreciate each other’s qualities and skills.”

“  
We got good at canoeing over the two days. I feel proud of myself.”

“  
I became more confident and able to express myself better.”

“  
I’ve been amazed to see how they have learnt to rely on each other and to see how resilient they are. There were times when I worried they might crumble but they didn’t, they did really well. They were all on task and so enthusiastic.”



# The Impact

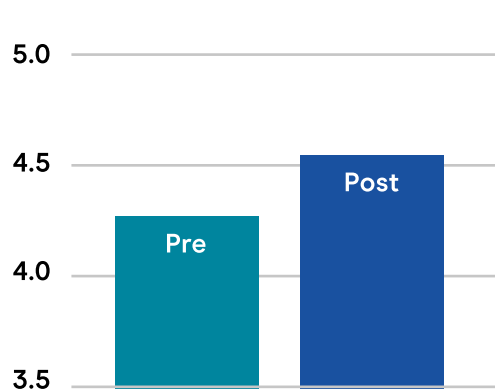
# Improving wellbeing

Being in nature and engaging in outdoor activities has positive effects on children’s mental health, reducing stress and improving mood.

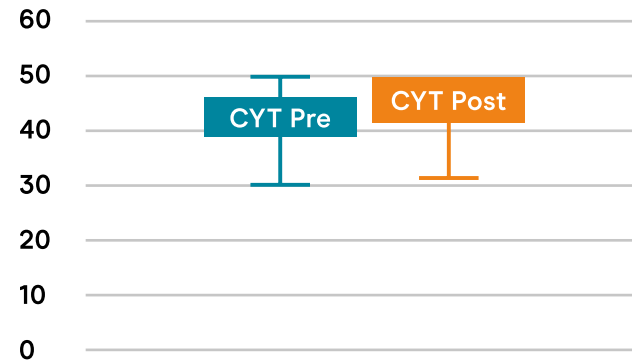
The Explorers’ learning programme has a profound impact on the wellbeing of children and schools taking part.

We tracked the impact on subjective wellbeing amongst a representative sample of young people taking part in Explorers activities on the water. There was a statistically significant impact (+7%) on the average overall wellbeing scores recorded pre and post interventions. A positive increase was recorded against every one of the wellbeing measure questions, including a 9.3% average score increase in pupils reporting to feel happy. The corresponding increases in scores for feeling proud, confident and connecting with others were 9.5%, 7% and 7.1% respectively.

Overall wellbeing score

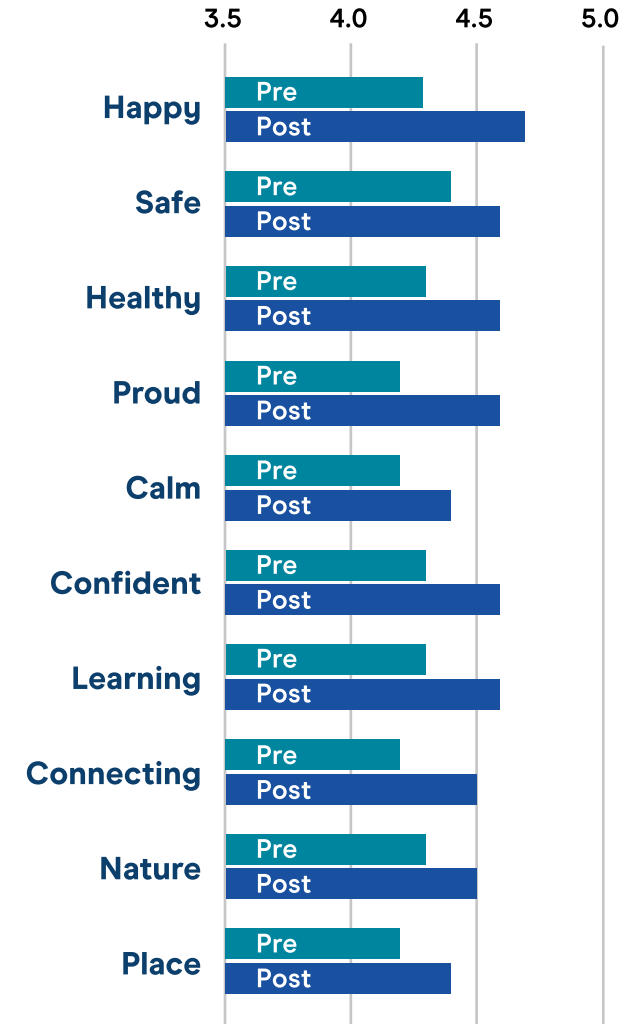


Aggregated CYT wellbeing (n=268)



Note: n=266 aggregated responses; pre=142, post=123. Treated as independent samples Mann-Whitney  $p < 0.05$ .

Impact on wellbeing effects

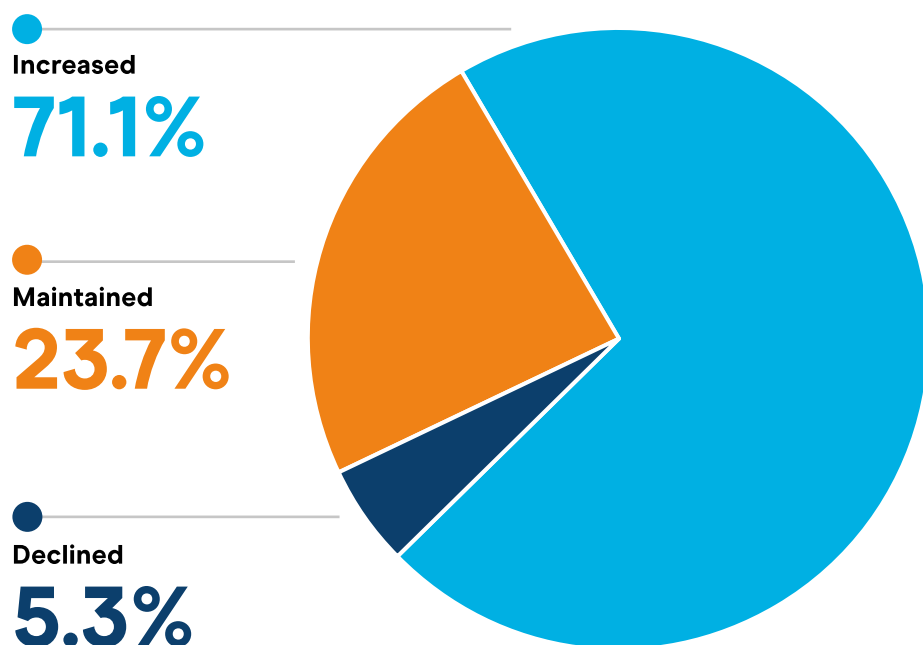


## Improving wellbeing continued

In a separate study we tracked the impact on the wellbeing of 38 young people taking part in canoeing activities. Post intervention, 71% of participants showed an increase in their overall wellbeing score, with individual scores increasing by as much as 38%. 42% of participants reported a maximum wellbeing score (50/50) afterwards.

The most profound effect was on feelings of pride amongst young people. 45% of participants reported feeling prouder of themselves after taking part.

### Impact on wellbeing score: pre/post



# Equitable learning opportunities

**We provide access to high quality outdoor learning for children who are least likely to access outdoor blue and green spaces.**

Explorers engages young people from a diverse range of backgrounds and some of the most underrepresented and most economically disadvantaged communities in England and Wales, according to the indices of deprivation. Amongst the schools taking part in 2024/25, the number of students eligible for free school meals runs as high as **66%** (over 2.5 × the national average). EAL rates run as high as **98.4%** (over 4 × national average for primary schools).

Free School Meal (FSM)  
Eligibility

**46%**

of Explorers schools 24/25  
have above average FSM rates

English as an Additional  
Language (EAL)

**39.5%**

of Explorers schools 24/25  
have above average EAL rates

Average rate across representative schools participating in Explorers, where data available.

“

We love partnering with Canal & River Trust. The River Trent is literally on our doorstep which means we can walk there. It's such a wonderful way to take learning beyond the classroom and gives the children access to so much, all for free.”

We work to remove barriers and create equitable opportunities through a free-access programme focused on engaging children least likely to experience outdoor green and blue spaces. School visits in multicultural communities foster inclusivity and improve local perceptions. Teachers and pupils, including SEND students, report clear positive impacts from participating in Explorers Learning experiences.

“

These pupils' lives can be very limited. Giving them an opportunity to get out of the classroom and experience things 'first-hand' makes such a difference. They really engage and have so many questions – you just don't get the same from a more conventional lesson. You can see the way it affects their wellbeing too, it's invaluable and it definitely results in better behaviour in the classroom.”

“

One autistic boy was included in the main group. In class he can be very disruptive and can't focus but during the programme he was really motivated and engaged and did really well. He participated for the whole three days and remained focussed all day. His parents have told me he came home and talked about the sessions and how much he'd loved it.”

# Helping children to learn to care for the environment

We want young people to participate in a future where people and nature thrive.

To encourage young people to care for the environment they need to feel connected to their surroundings.

Our Explorers learning programme encourages this connection through hands-on activities; from simple nature walks and wildlife spotting, to pond dipping and longer-term projects to help restore habitats or adopt and maintain a small stretch of the canal. Helping young people to learn about local eco systems fosters a deeper connection with the real world and helps them to understand the importance of environmental conservation.

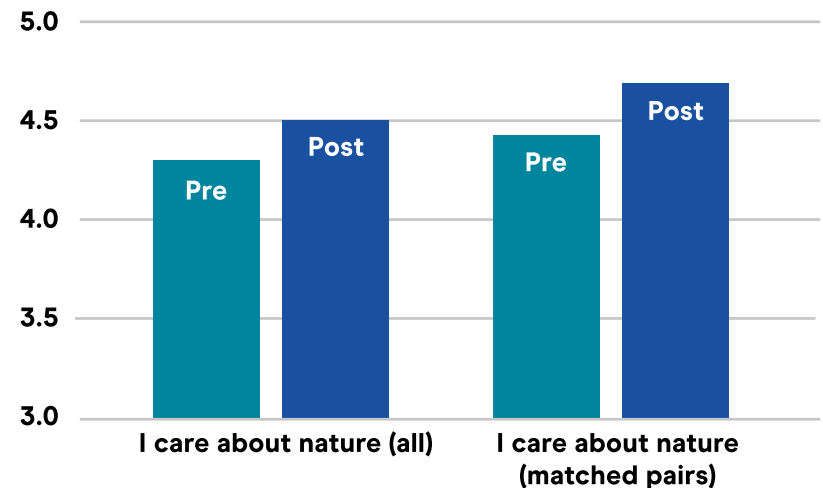
“ They enjoyed seeing the geography learning we had done in the classroom on the River Severn, river features and flooding in real life, close to where they live. They enjoyed talking with the adults who led the activities and enjoyed the river mapping and pollution activities.”

This results in longer term pro-environmental behaviour and adopting the values of environmental stewardship. A survey conducted amongst respondents participating in a canoeing programme reported that young people cared more about nature and the environment after the activity. An average increase of 5% on pre scores was recorded across all respondents. This uplift increased to 6% amongst a smaller sample where pre and post scores from the same individuals were compared. **81.5%** recorded a maximum 5/5 score post activity.

“ They spoke of the wonderful natural resources we have right on our doorstep. It gave them a real appreciation of the natural world – a love of the environment you can’t teach in the classroom.”



Building values of environmental stewardship



# Positively impacting communities

By engaging with their community, children develop positive values and a sense of civic responsibility.

Many young people, particularly those from underrepresented communities, can have little awareness of, or connection to, their local area.

Explorers helps children and their families start to connect by understanding the importance of local waterways within the community. Many of the activities involve young people working on environmental projects to help improve their surroundings, which instills a sense of pride and builds longer term bonds.

We develop positive and strong partnerships with people in economically deprived communities. Schools, families and communities benefit from the children's engagement and the creation of greener, healthier environments.

“

We want to give back to this community. We have another topic on sustainability coming up and would like to extend this to include the local environment. Regeneration is so important, and we want to play our part. We want the children to understand that as residents they can help and do their bit to create a nicer area that will benefit everyone. We are looking to take part in a litter pick, and we'd like to adopt a part of the towpath.”

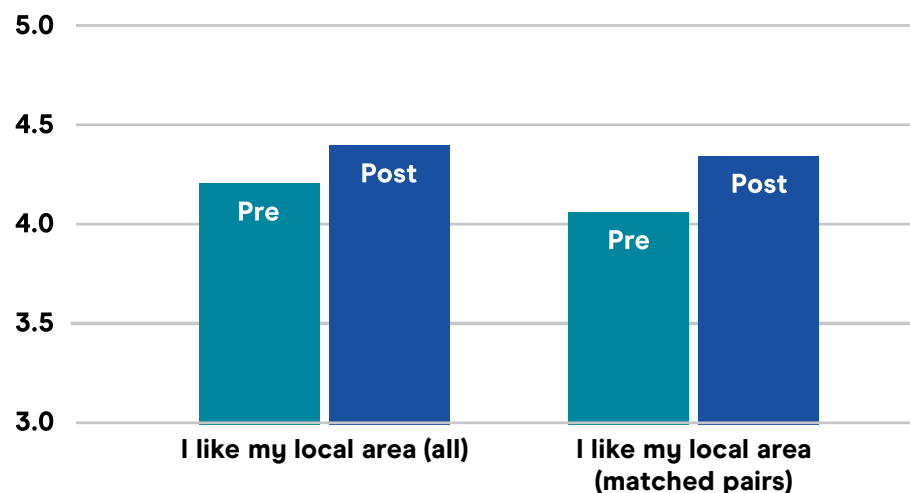
“

We saw a lot of wildlife and birds' nests. Plus, we learnt a lot about the canal and why it's important, like how it was built, when and why it was built and what it does for wildlife. It was a bit surprising to find out how much wildlife was there.”

Children feel more connected to their local area after taking part in activities by the water through Explorers. Almost 60% recorded a maximum 5/5 score after taking part.

Across the sample there was a 5% average score increase in pupils reporting that they liked their local area. This uplift increased to 7.2% when scores of individuals were compared.

Connecting young people with their communities



# Building community and responsibility



Litter picks along the towpath to benefit people and wildlife



Adopting and caring for a stretch of canal with the Trust



Nature and local history walks to promote activity and connection



Creating community artworks to encourage visits

# Delivering impact

## Our Explorers Journey

The final stage of the Explorers learning journey supports teachers with CPD and training to embed outdoor learning across the England and Wales curriculums, helping sustain children's connection to nature.

## Evidence of impact: what teachers and pupils told us

A study to explore the impact of Explorers on schools and pupils analysed the findings from six in-depth interviews with teachers and three focus groups with children taking part.



The core themes to emerge demonstrated significant positive effects on children's wellbeing and the impact of a learning programme rooted in **place-based, local learning** which provides a **connection to nature**, delivering **enhanced educational value** and supporting **professional development**.



Canal &  
River Trust

# Explorers

### Connection to nature and place

Being in and noticing nature

Learning about local culture and history

### Place-based, local

Local access

Increased awareness and attachment to the area

### Enhanced educational value

Cross-curricular interrogation

High pupil engagement

Improved learning outcomes

### CPD

Change of culture around application of learning approaches linked to outdoor learning

## Free to access

The current financial climate has placed pressure on school budgets and on parent pockets, resulting in significant cuts to school visits. We offer free visits and activities in the local vicinity. Many schools can walk to a canal or river, and we offer a free outreach programme of talks and workshops, delivered in schools to those who are unable to visit – breaking down barriers to create opportunities for every child, regardless of their background.

“  
The free aspect is an  
absolute game changer.”

“  
I don't normally go to the canal. We saw a lot of  
wildlife and bird nests and we learnt about the canal  
and why it is important for wildlife. I was surprised  
by all the animals that live there. I didn't expect to  
see so many swans. It was so quiet and calm.”

## Knowledgeable and enthusiastic volunteers

Our volunteers provide valuable inspiration for young people through their dedication and passion. They enhance the learning experience and make it fun, engaging and interactive. Teachers report on the wide-ranging knowledge of the volunteers, and that they are patient, supportive and approachable, making it easy for children to ask questions and interact freely. There is a strong recall of interactions with volunteers.

“

The visit to Fradley was fantastic. The volunteers were lovely, welcoming, approachable and excellent with the children. It is clear the volunteers have a passion for leading these sessions which makes the experience so much more engaging and memorable. The organisation of the day was perfect, and we were very appreciative that the volunteers allowed us to be flexible with timings to fit in with our travelling times.”

“

Whenever we work with the Trust it exceeds my expectations. Everything is delivered with enthusiasm, and the volunteers are so knowledgeable. The children learn so much from these experts as they always deliver at the right level.”

## Flexibility to tailor to needs

Teachers comment on the flexibility of Trust staff and volunteers to tailor sessions and content to make it age appropriate, to adjust session length, or adapt to handle unexpected situations. All of this supports schools in delivering learning outcomes and makes the sessions more enjoyable and memorable.



“

I'm not surprised by the children's enthusiasm. It was such a well organised trip, and everyone knew what they were doing, which made it really enjoyable for teachers too. It was really easy to set up the visit and right from the beginning I had excellent communication with the team at Diglis. They made sure we knew exactly how the day was planned, including timings, so it was easy to get the children into the right groups and allocate staff according to the children's needs. It was exactly what we'd been looking for in a trip to support the topic work we'd been doing in class.”

# Empowering teachers, inspiring pupils

To maximise the impact on young people, the Explorers programme supports teachers to reinforce key messages beyond the classroom. In partnership with the Council for Learning Outside the Classroom, we encourage teachers to take part in training and mentoring that enhances professional development and embeds outdoor learning across teaching practices.



Teachers report that Explorers has transformed their approach, helping them overcome barriers to outdoor learning. After taking part, 90% of teachers felt more inspired to deliver lessons outdoors. This shift not only enriches teaching but also encourages children to explore their local environment with their families, deepening their connection to nature and their community.

“

It has really opened their eyes to the local environment. Even though the canal is right next to our school, many never walk along it – even with their parents. Quite a few said they would ask their parents to explore it more.”

“

It's inspired us to do more outdoors and as a school we now place a big focus of learning beyond the classroom.”

“

A few of the children have also mentioned that the experience has inspired them to persuade their parents to go on bike rides along the canal or around the park. It's only by doing this that you realise how lovely it is around here.”





# Meeting our objectives

## Bring learning outside the classroom

We imagine a world where every child will grow up confident in themselves by connecting to nature and caring for their local waterway. Our ten-year ambition will transform the Trust's 2,000 miles of canals and rivers into outdoor classrooms with 1 million children and young people learning by water on their doorstep.

## Delivering this vision in partnership

Funding partners enable children who have the least access to nature to benefit from high-quality outdoor learning. We invite supporters across England and Wales to consider joining us to give children the chance to experience the joy, wellbeing and skills that come from exploring their natural world.

## A sustainable, long-term programme

Explorers is designed for lasting, scalable impact. Your investment can build capacity in schools, train volunteers, develop high-quality learning resources, and strengthen partnerships across education, heritage and the environment.

**Together, we can give children the opportunity to thrive through nature, learning and discovery.**

**We would love to talk to you, please do get in touch:**

✉ [explorers@canalrivertrust.org.uk](mailto:explorers@canalrivertrust.org.uk)

☎ 0303 040 4040

# Thank You

To the teachers, group leaders, children, volunteers and funders – thank you for making Explorers possible. Your passion and support create unforgettable experiences that inspire curiosity, confidence and care for the natural world.

**Together, we are shaping a future where people and nature thrive.**

# Join Us

Let's ensure every child, wherever they live, has the chance to connect with nature, grow in confidence and develop the skills to shape a brighter, more sustainable future.

Interested in partnering with us?  
We'd love to explore how we can create this impact together.

✉ [explorers@canalrivertrust.org.uk](mailto:explorers@canalrivertrust.org.uk)

☎ 0303 040 4040



🌐 [canalrivertrust.org.uk/explorers](https://canalrivertrust.org.uk/explorers)

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