Canal & River Trust - Explorers 4 @CRTExplorers > Charity no. 1146792

Build a Canal: Colour, Cut & Make

You will need:

- 'Colour, Cut & Make' sheets (pages 2-9) printed onto thick paper.
- Colouring pencils, scissors and tape/glue sticks.
- A large sheet of paper, a wall display area or shallow box filled with play sand to form the landscape.

What to do:

- Colour in and cut out the characters and objects. Use tape or glue to make the paper shapes stand up.
- 2. Use a large, blank sheet of paper represent the landscape 200 years ago.
- 3. Place the **coal mine** and **pottery factory** at one side of the scene (along with the business owners). Do you have coal or pottery industries near to your area?
- 4. Place the **house** at the other side to represent a village/ customers. Think about how products would have been transported to customers 200 years ago?
- 5. Draw a wobbly path on the paper to represent the bumpy roads and place on the horse and cart. What is the problem with a horse and cart?
- 6. Add the **engineer** to the scene. Engineers like James Brindley, planned to build the canal to transport goods more efficiently.
- 7. Add a **navvy** to the scene. Teams of labourers called navvies dug the canals with hand-tools.
- 8. The canal ditch had to be lined with clay to make it waterproof. 'Puddlers' drove animals along the ditch to trample down the clay.
- 9. Add in the horse-drawn narrow boat to the scene. Draw on a towpath for the horse to walk along.
- 10. Add in the **boaters**. The boaters that transported the goods usually lived on board in very tiny spaces.
- 11. Now goods could be transported easily, add in **factories**, goods, farms, animals and houses. How did this new transport method affect the area?
- 12. Today, canals are more often used for leisure and wellbeing. They are also essential habitats for wildlife. Add in the modern day boat to the scene.

The **Build a Canal Workshop PowerPoint Presentation** can be used as a teacher's guide to support the delivery of this session.























































